

Resources to help build confidence when working with Child Sexual Abuse

The Safeguarding Children Partnerships of Leicester and Leicestershire and Rutland conduct reviews and multi-agency audits.

The objective of this resource pack is to share the learning on a specific topic to help build confidence in practice.



The Safeguarding Children Partnerships of Leicester, and Leicestershire and Rutland have Child Sexual Abuse as one of their priorities, because of learning from local reviews including sexual abuse of children in their home environment (including foster care and children's homes).

Also, as a response to the national CSA review findings from the Report - "I wanted them all to notice"

[The Child Safeguarding Practice Review Panel - I wanted them all to notice](#)

This collection of resources is useful for both practitioners and managers to use when working with or suspecting Child Sexual Abuse.

Resources available to you

- LLR Procedures
- CSA Centre
- National Review Reports
- Learning from local reviews and developed resources



Procedures Manual



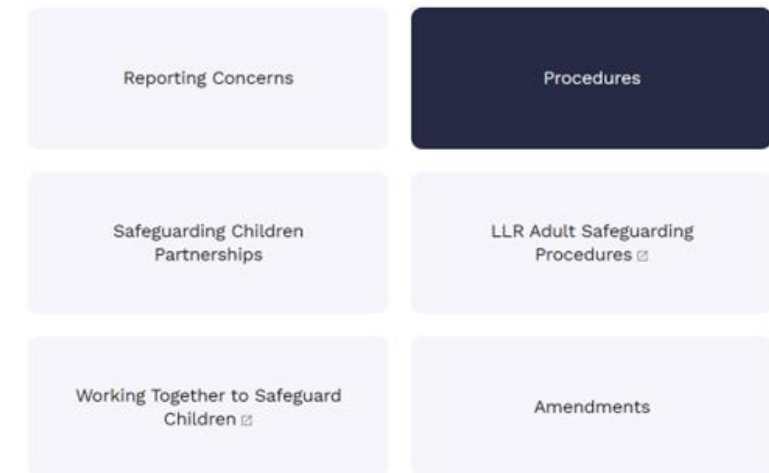
The screenshot shows the top of a web page. On the left, there are two logos: the top one says 'Leicester Safeguarding Children Partnership' with the tagline 'WORKING TOGETHER TO KEEP CHILDREN SAFE', and the bottom one says 'Safeguarding Children Partnership'. To the right of these logos, the title 'Leicester and the Leicestershire and Rutland Safeguarding Children Partnerships Procedures Manual' is displayed in white text on a dark blue background. Below this, a light grey box contains the heading 'Welcome to the Leicester and the Leicestershire and Rutland Safeguarding Children Partnerships Procedures Manual'. The main content area below has a white background and contains the following text: 'This is the procedures manual for the Leicester, Leicestershire and Rutland Safeguarding Children Partnerships. Each area has its own Local Resources area which will be used to hold their own local information in addition to the shared procedures within the manual. These can be accessed by clicking the Local Resources button on the top toolbar. Please see [Using this Manual](#) for details about the way this manual works. You can also [Register for Updates](#). For further details, please contact [The Leicestershire and Rutland Safeguarding Children Partnership Business Office](#).'

LINK to LLR Safeguarding Children Partnerships Procedures Manual:

- [Welcome to the Leicester and the Leicestershire and...](#)

Sexual Abuse

1. Definition
2. Risk and Indicators
3. Protection and Action to be Taken
4. Issues
5. The Centre of Expertise on Child Sexual Abuse
6. Useful Websites



The Centre of Expertise on Child Sexual Abuse

Link to the website: [Home | CSA Centre](#)

- [Key messages from research on intra-familial child sexual abuse](#) (Centre of Expertise on Child Sexual Abuse).
- [Key Messages from Research on Child Sexual Abuse Perpetrated by Adults](#) (Centre of Expertise on Child Sexual Abuse).



Great easily accessible information:

PDF about CSA

- [What you need to know about child sexual abuse](#)

Series of 12 videos explaining key CSA information

- [Introduction to our videos \(01/12\) - YouTube](#)

Free E-Learning: Identifying and responding to intra-familial child sexual abuse

- [eLearning | CSA Centre](#)



Practice resources | CSA Centre

The logo for the Centre of expertise on child sexual abuse is located in the top right corner. It features a square background with a colorful, abstract geometric pattern in shades of purple, blue, and green. The text "Centre of expertise on child sexual abuse" is written in white, sans-serif font over the pattern.

Centre of
expertise
on child
sexual abuse

1. [Signs and indicators of child sexual abuse | CSA Centre](#)
2. [Communicating with children | CSA Centre](#)
3. [Supporting parents and carers | CSA Centre](#)
4. [Sibling sexual abuse and behaviour | CSA Centre](#)
5. [Managing risk and trauma after online sexual offending | CSA Centre](#)
6. [Resources for education settings | CSA Centre](#)
7. [Using supervision and team meetings | CSA Centre](#)
8. [Medical examinations | CSA Centre](#)

National Reviews/Inquiries

February 2020

- [The multi-agency response to child sexual abuse in the family environment - GOV.UK](#)
- *“Professionals rely too heavily on children to verbally disclose”*

October 2022

- [The Independent Inquiry into Child Sexual Abuse | IICSA](#)
[Independent Inquiry into Child Sexual Abuse](#)

November 2024

- [National review into child sexual abuse within the family environment - GOV.UK](#)





[NSPCC – Say Something](#)

NSPCC Learning

Summary of the National review into CSA within the family environment – “I wanted them all to notice”

- [Summary of the National review into child sexual abuse within the family environment: CASPAR briefing | NSPCC Learning](#)

NSPCC

Why language matters (including a Blog)

- [Why language matters: why professionals need to talk about child sexual abuse | NSPCC Learning](#)

Podcast by the NSPCC in collaboration with the IICSA Changemakers

- [Podcast: How to plan meaningful participation work with victims and survivors of child sexual abuse \(CSA\) | NSPCC Learning](#)

Talk PANTS:
Conversation
to help keep
children safe
| NSPCC



Local Safeguarding Children Practice Review (LSCPR)

7 Minute briefing – taken from the LSCPR on Child C and D

- [Help-me-tell-you-anything-final.docx](#)
- [lcspr-child-c-and-d-final.pdf](#)

03. Barriers to disclosure of child sexual abuse Cossar J. et al. (2013) [‘It takes a lot to build trust’ Recognition and Telling: Developing earlier routes to help for children and young people’](#) Office of the Children’s Commissioner for England identified five main barriers to disclosing child sexual abuse, in order of their frequency:

1. An emotional barrier, e.g. shame, embarrassment, not being able to face telling, finding it hard to find/say the words;
2. Worry about the family knowing, loyalty to family and the impact on family members;
3. Thinking their situation was not problematic enough to disclose to others;
4. Threats from the abuser;
5. Fear of not being believed if they were to tell.

...that are giving them cause for concern
...ore family members, it may be possible to
...erent agencies in the local community over
...ate the need to consider the potential for
...o see whether they also have concerns.
...se occurs in childhood. Children say they
...s or act in ways that they hope adults will
...vironments often remains hidden and is
...en to disclose. Care experienced children
...e by foster carers, care workers or kinship

...disclosure is
...outcome.

Some young people
...in disclosing due
...language, cultural, ge
...Practitioners cannot rely on/wait
...they need to respond to signs
...factors.



04 Identifying disclosures

Children may disclose sexual abuse verbally, either
(for example, talking about 'secrets'), while others
by non-verbal means including changes in drawing
drawing pictures or playing with dolls. This requires
behaviour but why the behaviour may be happen
Care experienced children may present their disclosure
other children. There could be an increase in
and it should not be assumed this is due to
children may be more likely than others to exhibit
important that these are not simply attributed to

Responding to disclosures

...response to disclosure should be to listen carefully to what the
...Practitioners must clarify the concerns; offer reassurance about
...in what action will be taken and within what timeframe, in
...development. The most important consideration is the
...that may be at risk. Once a practitioner is aware of concerns
...[made immediately](#). Children's Social Care refer
...cases where it will not be appropriate to disclose
...tions, the timing of contact with parents/carers w

Other 7-Minute Briefings

Child Sexual Abuse in the Family Environment

- <https://lrsb.org.uk/uploads/child-sexual-abuse-in-the-family-environment.pdf?v=1744716131>

Consenting Sexual Relationships

- [consenting-sexual-relationships.pdf](#)

East Midlands Children and Young People Sexual Assault Service (EMCYPSAS)

The EMCYPSAS has been renamed as 'CORAL COVE'
chosen in consultation with young people

- [VRI Suite Walkthrough | Nottingham Children's Hospital](#)
[| Nottingham Hospitals Charity - YouTube](#)



Training

- [LLR Safeguarding Children Partnerships Multi-Agency Training](#)
- [Child sexual abuse \(CSA\) training | NSPCC Learning](#)
- [Courses | CSA Centre](#)

Including **Free** E-Learning: Identifying and responding to intra-familial child sexual abuse

- [eLearning | CSA Centre](#)



WORKING TOGETHER
TO KEEP CHILDREN SAFE



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*Child Sexual
Exploitation
(CSE) is a
form of
Child Sexual
Abuse*

**In Leicester Leicestershire and Rutland,
there is a Multi-Agency Child Exploitation
(MACE) Team**

Making a Referral to the Child Exploitation
Team:

1. If the child is in immediate danger call 999
2. Contact Childrens Social Care and discuss your concerns
3. Complete a Multi-Agency Referral Form and attach a copy of the CSE/CCE Risk Assessment Form
- 4. Discuss in supervision/with safeguarding leads

Child Exploitation Risk Assessment/Screening Tools



Leicestershire and Rutland

- <https://www.childexploitationeastmidlands.org.uk/toolkits>

Leicester City

- <https://www.lcitylscb.org/information-for-practitioners/safeguarding-topics/child-criminal-exploitation-child-sexual-exploitation-trafficking-missing/>
- [LLR Local Resources](#)

Useful Website

- [Home | Child Exploitation East Midlands](#)



For information use the Safeguarding Children Partnership websites:

[Leicestershire and Rutland](#)

[Leicester](#)

*ALWAYS refer to the Multi-Agency Safeguarding Children Partnerships
Procedures:*

[Welcome to the Leicester and the Leicestershire and...](#)

Leicester
Safeguarding
Children Partnership

WORKING TOGETHER
TO KEEP CHILDREN SAFE



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