

Safeguarding Matters Live – 11th December 2024

Question and Answers per presentation

General questions

1. Will we get a copy of the slides please?
Slides and the link to the recording of the session are uploaded here after the event:
Leicestershire & Rutland: <https://lrsb.org.uk/safeguarding-matters-virtually-l>
Leicester City: <https://www.lcitylscb.org/learning-training-development/smatters-safeguarding-matters/>
2. Where do I find the registration form to complete?
<https://forms.office.com/e/rTn6pJHhei>

Presentation 1 – Impact of Social Media on children, Warning Zone, Greg Johnson

1. Where does the funding for home educated children come from?
Cost is £14 per pupil to attend Warning Zone. This is funded by the parents.
2. Is there a cost associated for visiting secondary schools?
Warning Zone can visit schools and present to whole year groups – Information for Secondary Schools [Road Crew – Warning Zone](#)
3. Can primary schools visit?
Yes, year 6 pupils aged 10-11.
4. Do your team come to supported accommodation for 16 to 25 years?
Warning Zone is aimed at year 6's only and Roadcrew 12-15 year olds. However, we are looking at how we can widen this out in future. Warning Zone is based in Frog Island, Leicester. Please follow on Social Media pages for updates ([Facebook](#) and [LinkedIn](#)).
5. Do you welcome families?
Warning Zone is aimed at under 16's via schools and home schooling. We don't currently have a family provision.
6. I work with adults with learning disabilities. Would any of the work you do be suitable?
We do occasionally do adult disability sessions. These are ad-hoc reactive sessions to enquiries. Feel free to contact us if you'd like to explore this further.
7. How do we make a referral to Warning Zone / How do you refer is it just through schools?
Schools / Home schools can call Warning Zone to arrange a trip: [Arrange A Visit – Warning Zone](#)

8. I guess this does not relate to Preschoolers?
Warning Zone is aimed at year 6's initially (age 10-11), with option of follow up year group sessions for year 9-11 via our Roadcrew offering.

Presentation 2 – PREVENT, Ailsa Coull

1. Based on work with radicalised young people what are the behavioural and emotional drivers for their actions that can be addressed in preventative practice?

More in-depth Prevent information can be obtained by attending online Prevent training on the .gov website:

[Prevent duty training: Learn how to support people susceptible to radicalisation | Prevent duty training](#)

List of courses

[Course 1 - Awareness course](#)

[Course 2 - Referrals course](#)

[Course 3 - Channel or Prevent Multi-Agency Panel \(PMAP\) course](#)

List of refresher courses

[Course - Refresher awareness course](#)

2. How do we find out more about this? (the Prevent part)

Leicestershire Police provide information here –

<https://www.leics.police.uk/advice/advice-and-information/t/prevent/prevent/>

There is some national training and awareness here – [Prevent duty training - GOV.UK](#)

Also local guidance from the LLR Children's procedures here – [Safeguarding Children Vulnerable to Violent Extremism \(PREVENT\)](#)

Presentation 3 – LLR SCP Self-Harm and Suicidal Behaviour procedure, Claire Turnbull

1. Is it possible for Education to make a CAMHS crisis referral?

See pathway in Practice Guidance pages 15 and 16 – there is the CAP helpline for mental health advice. If there is a high risk of suicide, the referral would be to Social Care. In an emergency, call 999.

***Section 4 of the Procedure** – discusses CAHMS service and a discussion before referral and: “Where there are serious concerns and an urgent mental health response is required, a referral can be made to the Crisis Resolution and Home Treatment team which provides rapid assessment and management for child and young people with a mental health crisis (including self-harm and suicide or any other escalating risk where without intervention, hospital admission or health related residential placement would be required).”*

2. Can I ask about historical self-harm and suicidal thoughts if mentioned by client as of today?
Note Claire's spoken response around 1hr 4 minutes into the full recording.

3. Will there be any info relating to adults with disabilities and learning disabilities?
I will check with my Adult Safeguarding Lead as to where to link you to re policies. There was nothing specific about suicide but there is detail about MCA and a person with learning disabilities potential to be coerced into suicide.

[7.1 Mental Capacity – LLR SAB Multi-Agency Policies & Procedures Resource](#)

[Mental Capacity Act \(MCA\) - SCIE](#)

*There is also a local suicide prevention group in LLR you might want to contact them. A good contact is Mark Wheatley:
Mark.Wheatley@leicester.gov.uk*

4. Where are the letter templates found please?
The individual schools should add the key information to the letters to parents that I mentioned in my presentation. Within the Task and Finish Group that amended the procedure and Practice Guidance, the Local Authority Leads for Education were involved. The DSL for the school should be aware of the information on letters sent to parents and carers of excluded children. If you come across difficulties, let me know and I will link with the LA Education Leads.
5. Does this only apply for staff? can I use this for other children that I am in contact with such as my own nieces and nephews?
This is Practice Guidance and Procedures for practitioners but the principles of talking to a child or young person would be the same. If you were a relative or a friend, you would access services and support from that perspective in relation to how to access services. But ensure that is the role that you are taking not as a practitioner.
6. Can GP help you regarding this matter if you have your own child?
You should be able to get support from your GP. It would be worth considering aspects of confidentiality and consent depending on the age and Gillick/Fraser competence of the child or young person and the GP may want to speak to the young person alone. It could be worth contacting the CAP helpline with concerns or accessing the support agencies listed in the Practice Guidance.
7. Is there similar available for Adults and Adults with a Learning Disability?
See the answer to Q3.

[Mental Capacity – LLR SAB Multi-Agency Policies & Procedures Resource](#)

[Mental Capacity Act \(MCA\) - SCIE](#)

8. How about college? Are they supporting these issues?

We focused on schools and their bullying policies. It would be worth approaching the college as I am not certain from your question what age of young person you are considering but come back to me if you need to.

Presentation 4 – Practitioner Feedback, Jo Reed

None

Presentation 5 – CSA in the family environment, Liz Dunn

None

Presentation 6 – Scams, Trading Standards, Zina Visa

None